



GEST 011, Newton's Clock & Heisenberg's Dice, Fall 2013

The Principia

(Philosophiae Naturalis Principia Mathematica)

Mahn-Soo Choi (Korea University)

October 7, 2013 (v5.10)

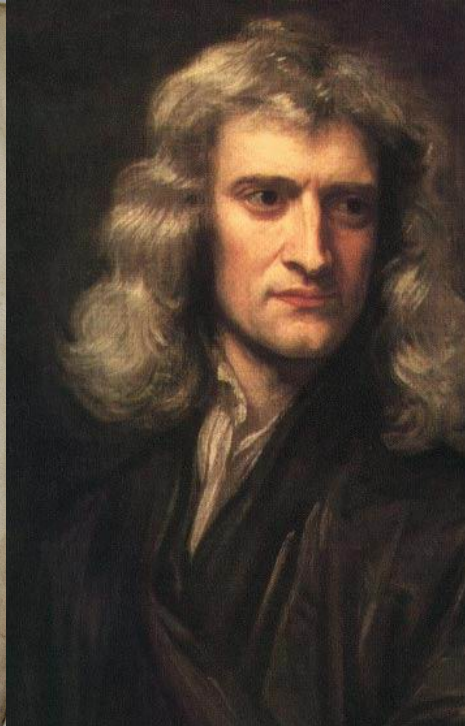
C.
PHILOSOPHIÆ
NATURALIS
PRINCIPIA
MATHEMATICA.

Autore *J*. S. NEWTON, *Trin. Coll. Cantab. Soc. Mathefcos*
Profeffore Lucafiano, & Societatis Regalis Sodali.

IMPRIMATUR.
S. PEPYS, *Reg. Soc. PRÆSES.*
Julii 5. 1686.

LONDINI,

Jufiu Societatis Regiæ ac Typis Jofephi Streater. Proftat apud
plures Bibliopolas. Anno MDCLXXXVII.

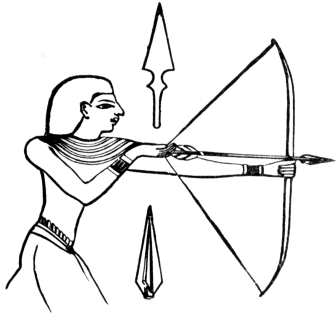


Left image courtesy of Manchester Libraries

Right image from Wikipedia

What Is Motion?

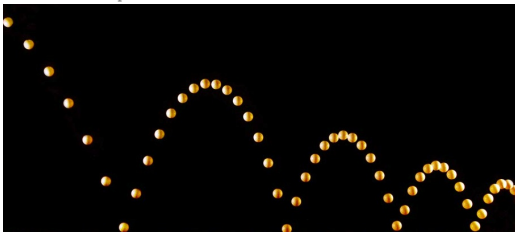
Zeno's Arrow Paradox



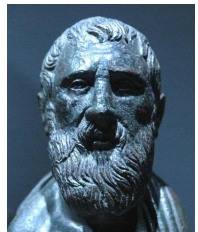
<http://etc.usf.edu/>

Zeno of Elea, "The object at each moment is at a fixed position."

How can it then **move**?



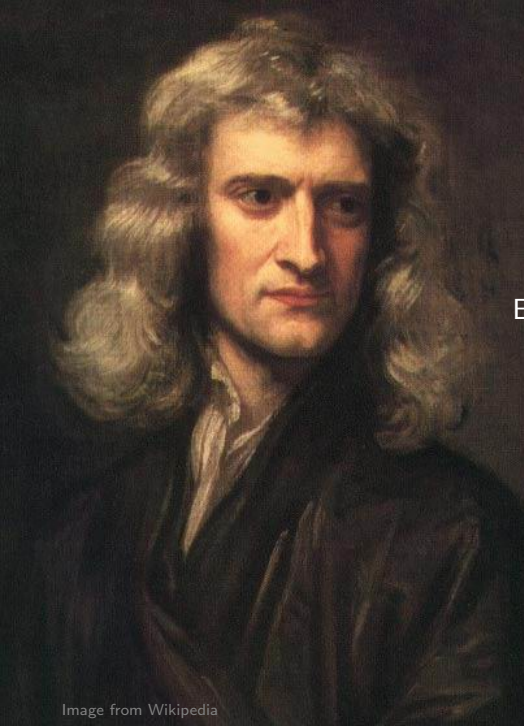
<http://people.rit.edu/>



<http://www.daviddarling.info/>

What is “**motion**”?

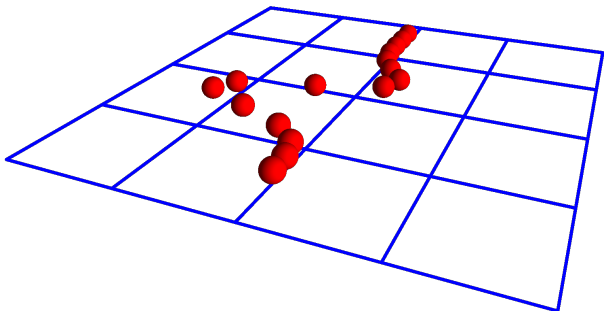
How to “**describe**” it?



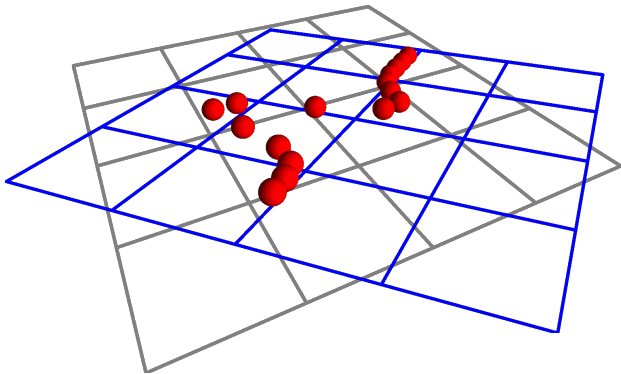
Sir Isaac Newton (1643–1727)
Explains how to describe motion

Minimum Requirements

Reference Frame



Reference Frame



Time



Time



What is time?

Two Methods

To Describe Motion

Recording the Position

(as a function of time)



Using “Rate”

(amount of change per unit time)

$$\bar{v} = \frac{x(t_2) - x(t_1)}{t_2 - t_1} = \frac{\Delta x}{\Delta t}$$

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$$a(t_1) = \lim_{t_2 \rightarrow t_1} \frac{v(t_2) - v(t_1)}{t_2 - t_1} = \frac{dv}{dt}$$

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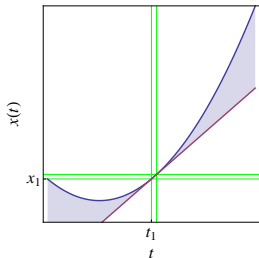
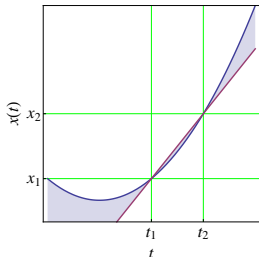
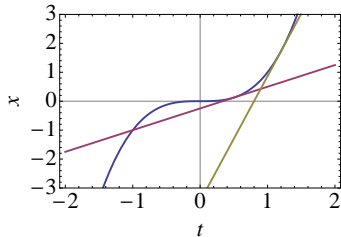
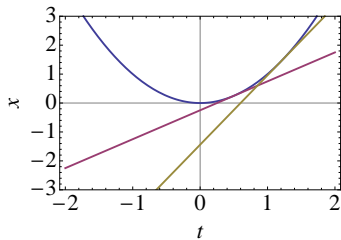


Table of Derivatives

| $x(t)$ | \Rightarrow | $\frac{dx}{dt}$ |
|-----------|---------------|-------------------------------------|
| 1 | \Rightarrow | 0 |
| t | \Rightarrow | 1 |
| t^2 | \Rightarrow | $2t$ |
| t^n | \Rightarrow | $nt^{n-1} \quad (n \in \mathbb{Z})$ |
| $\sin(t)$ | \Rightarrow | $+\cos(t)$ |
| $\cos(t)$ | \Rightarrow | $-\sin(t)$ |
| $\exp(t)$ | \Rightarrow | $\exp(t)$ |



How to “Predict” the Motion

Equation of Motion

(Newton's 2nd Law of Motion)

$$(\text{force}) = (\text{mass}) \times (\text{acceleration})$$

Equation of Motion

(Newton's 2nd Law of Motion)

(force) = (mass) \times (acceleration)

$$F = m \frac{dv}{dt}$$

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$$F = m \frac{dv}{dt}$$

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$$F = m \frac{d^2x}{dt^2}$$

$$x(t) = ?$$

How to solve the equation?

How to Solve an Equation

(algebraic equation)

$$x + 3 = 10 \Rightarrow x = ?$$

$$5x = 30 \Rightarrow x = ?$$

$$x^2 = 144 \Rightarrow x = ?$$

$$10^x = 1000 \Rightarrow x = ?$$

$$e^x = 1 \Rightarrow x = ?$$

How to Solve an Equation

(algebraic equation)

$$x + 3 = 10 \Rightarrow x = 10 - 3$$

$$5x = 30 \Rightarrow x = \frac{30}{5}$$

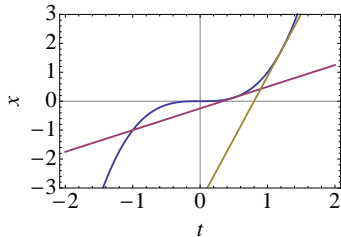
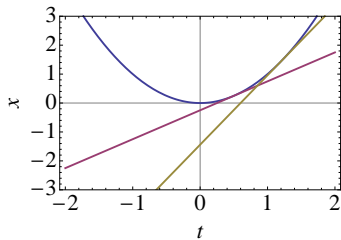
$$x^2 = 144 \Rightarrow x = \sqrt{144}$$

$$10^x = 1000 \Rightarrow x = \log_{10} 1000$$

$$e^x = 1 \Rightarrow x = \log_e 1 = \log 1$$

Table of Derivatives

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How to Solve an Equation

(differential equation)

$$\frac{dx}{dt} = 0 \quad \Rightarrow \quad x(t) = ?$$

$$\frac{dx}{dt} = 1 \quad \Rightarrow \quad x(t) = ?$$

$$\frac{dx}{dt} = 2 \quad \Rightarrow \quad x(t) = ?$$

$$\frac{dx}{dt} = t \quad \Rightarrow \quad x(t) = ?$$

$$\frac{dx}{dt} = 3t \quad \Rightarrow \quad x(t) = ?$$

$$\frac{dx}{dt} = x \quad \Rightarrow \quad x(t) = ?$$

How to Solve an Equation

(differential equation)

$$\frac{dx}{dt} = 0 \quad \Rightarrow \quad x(t) = C$$

$$\frac{dx}{dt} = 1 \quad \Rightarrow \quad x(t) = t + C$$

$$\frac{dx}{dt} = 2 \quad \Rightarrow \quad x(t) = 2t + C$$

$$\frac{dx}{dt} = t \quad \Rightarrow \quad x(t) = \frac{1}{2}t^2 + C$$

$$\frac{dx}{dt} = 3t \quad \Rightarrow \quad x(t) = \frac{3}{2}t^2 + C$$

$$\frac{dx}{dt} = x \quad \Rightarrow \quad x(t) = C \exp(t)$$

How to Solve an Equation

(differential equation)

$$m \frac{dv}{dt} = mg,$$

How to Solve an Equation

(differential equation)

$$m \frac{dv}{dt} = mg, \quad \frac{dv}{dt} = g,$$

How to Solve an Equation

(differential equation)

$$\boxed{m \frac{dv}{dt} = mg}, \quad \frac{dv}{dt} = g, \quad v(t) = gt + v_0$$

How to Solve an Equation

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$$m \frac{dv}{dt} = mg, \quad \frac{dv}{dt} = g, \quad v(t) = gt + v_0$$

$$\frac{dx}{dt} = gt + v_0,$$

How to Solve an Equation

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$$\boxed{m \frac{dv}{dt} = mg}, \quad \frac{dv}{dt} = g, \quad v(t) = gt + v_0$$

$$\boxed{\frac{dx}{dt} = gt + v_0}, \quad x(t) = \frac{1}{2}gt^2 + v_0t + x_0$$

How to Solve an Equation

(differential equation)

$$\boxed{m \frac{dv}{dt} = mg}, \quad \frac{dv}{dt} = g, \quad v(t) = gt + v_0$$

$$\boxed{\frac{dx}{dt} = gt + v_0}, \quad x(t) = \frac{1}{2}gt^2 + v_0t + x_0$$

We need to measure two quantities x_0 and v_0 to predict the future of the motion.

State

“State” (in dictionaries)

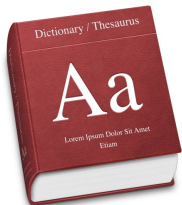


Image from

<http://apple.com/>

the particular condition that someone or something is in at a specific time

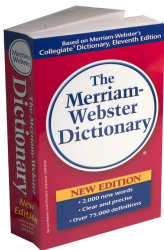
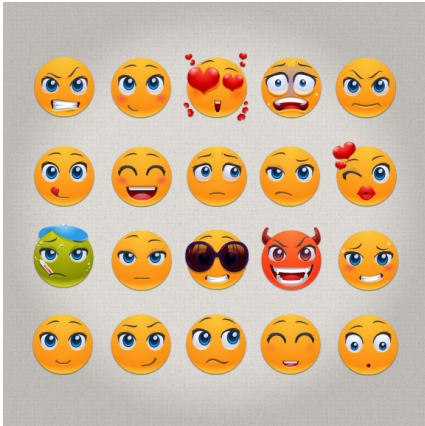


Image from

www.merriam-webster.com

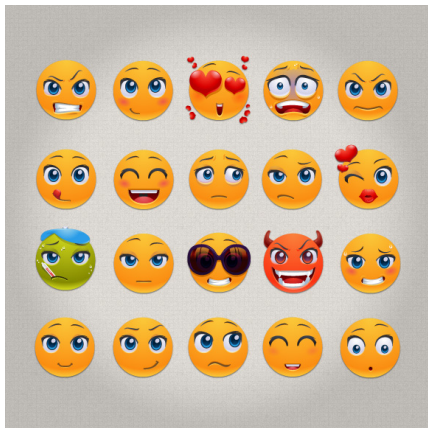
mode or condition of being

State of Mind



<http://petshopbox.com/>

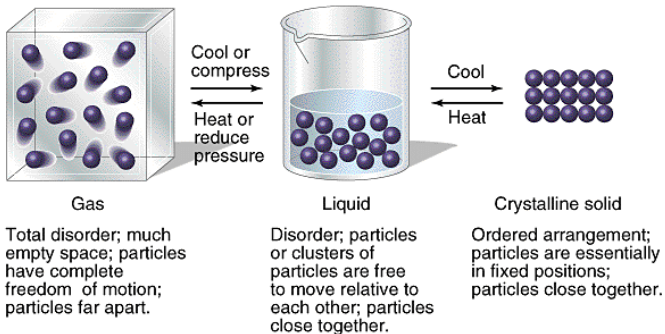
State of Mind



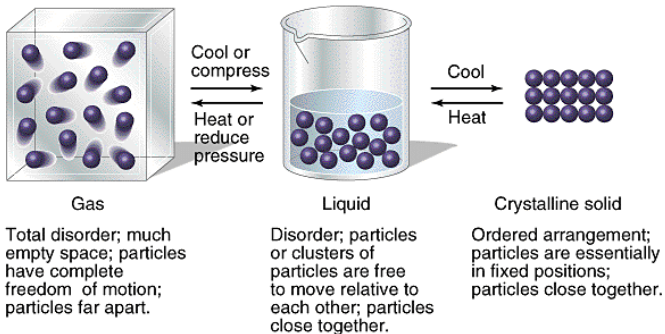
| | |
|------------|------|
| Happiness | 10 % |
| Sadness | 25 % |
| Annoyance | 5 % |
| Excitement | 15 % |
| ⋮ | ⋮ |

<http://petshopbox.com/>

State of Matter



State of Matter



<http://www.chem.ufl.edu/~itl/>

Pressure, Volume, Density, Temperature, . . .

State of Dice and Pennies



<http://stores.auction.co.kr/>



<http://www.canstockphoto.com/>

State of Dice and Pennies



Face head, tail

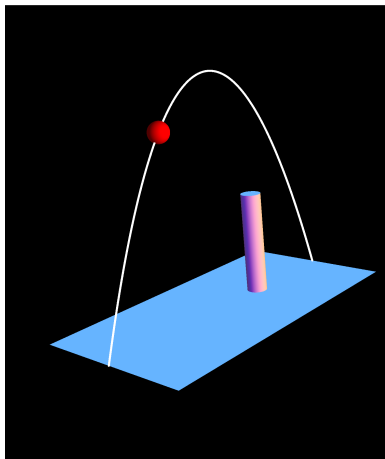
<http://stores.auction.co.kr/>



Pips 1,2,3,4,5,6

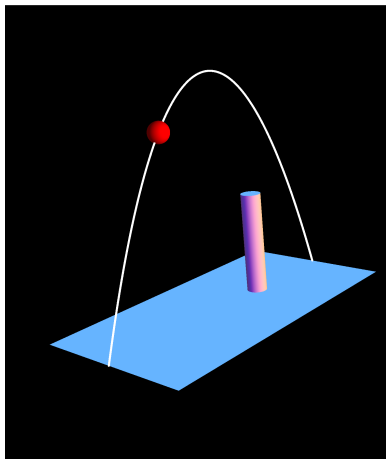
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State of Flying Particle



<http://demonstrations.wolfram.com/>

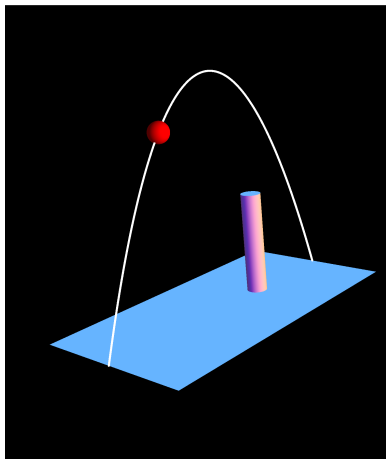
State of Flying Particle



<http://demonstrations.wolfram.com/>

| | | |
|-------------------------|---|-----|
| Mass | 3 | kg |
| Charge | 0 | C |
| Energy | 5 | J |
| Horizontal position | 5 | m |
| Vertical position | 7 | m |
| Horizontal velocity | 5 | m/s |
| Vertical velocity | 8 | m/s |
| Horizontal acceleration | 5 | m |
| Vertical acceleration | 7 | m |
| ⋮ | | ⋮ |

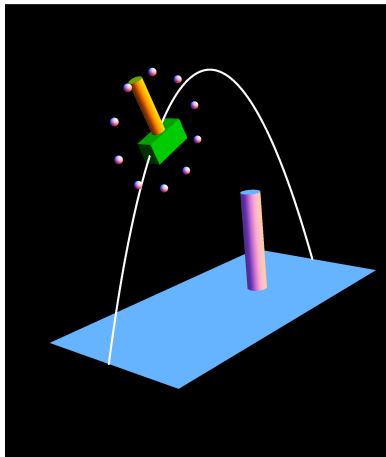
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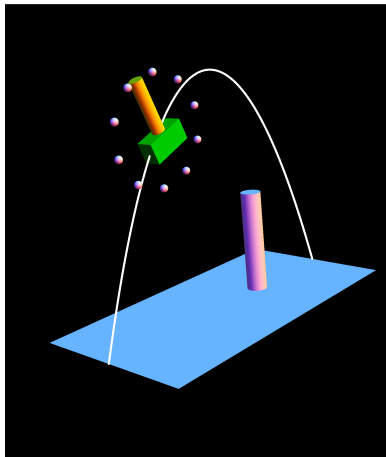
State of Flying Hammer



Graphic by Sndor Kabai /

<http://demonstrations.wolfram.com/>

State of Flying Hammer



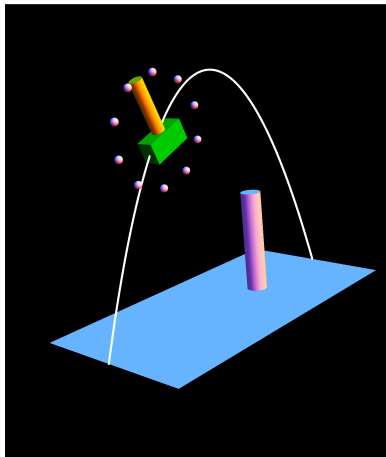
Graphic by Sndor Kabai /

<http://demonstrations.wolfram.com/>

Mass
Charge
Energy
Horizontal position
Vertical position
Horizontal velocity
Vertical velocity
Angle
Angular velocity

⋮

State of Flying Hammer



Graphic by Sndor Kabai /

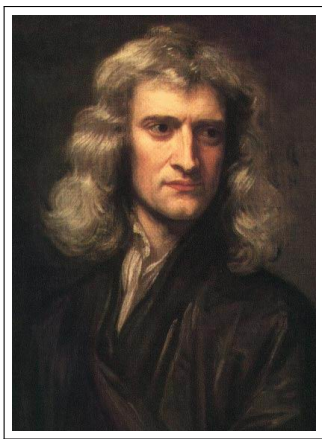
<http://demonstrations.wolfram.com/>

Mass
Charge
Energy
Horizontal **position**
Vertical **position**
Horizontal **velocity**
Vertical **velocity**
Angle
Angular velocity

⋮

State of a Particle in Motion

(Classical Mechanics)



Sir Isaac Newton (1643–1727)

- Position r & Velocity v
- Newton's equation of motion
(force) = (mass) \times (acceleration)

$$F = m \frac{dv}{dt} = m \frac{d^2r}{dt^2}$$

The Principia Mathematica

Principia probant, non probantur.
(Principles prove; they are not proved.)

Fundamental principles require no proof;
they are assumed *a priori*.

The Principia Mathematica

(Newton laws of motion)

Newton's 1st Law

If no *net* force acts on a body, the body's velocity cannot change.

The Principia Mathematica

(Newton laws of motion)

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Newton's 2nd Law

The net **force** on a body is equal to the product of the body's mass and its **acceleration**:

$$(\text{force}) = (\text{mass}) \times (\text{acceleration})$$

The Principia Mathematica

(Newton laws of motion)

Newton's 1st Law

If no *net* force acts on a body, the body's velocity cannot change.

Newton's 2nd Law

The net **force** on a body is equal to the product of the body's mass and its **acceleration**:

$$(\text{force}) = (\text{mass}) \times (\text{acceleration})$$

Newton's 3rd Law

When two bodies interact, the forces on the bodies from each other are always in magnitude and opposite in direction.

The Structure of Theory

Theory in Math

- Axioms
- Definitions
- Theorems

For logical arguments and efficient organization of thoughts.

The Structure of Theory

Theory in Physics

- Axioms (“Laws”, “Principles”)
- Definitions (“Interpretations”)
- Theorems (“Laws”, “Principles”)
- Interpretations
- Experimental tests
- * Analogies

For fundamental understanding of nature and natural phenomena.

One of the Most Beautiful Theories!

Self-containing
Self-consistent
Beautiful structure

References